

## Primary Schools' Sports Funding

Due to our excellence and commitment to PE and sport we have been awarded the school games gold mark for the second successive year.

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £1600 and an additional payment of £5 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. We use the premium to Develop and enhance the PE and sport activities that we already offer to pupils

We are able to use the funding to:

- hire qualified sports coaches to work alongside teachers during PE lessons
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs.
- run sport competitions
- increase pupils' participation in after school clubs
- run sports activities with other schools

## Wesley Methodist P.E Delivery

- Spending

- £6980 spent on coaching and training for staff.
- £1458 on sports kits and equipment.
- £9995 on a minibus to go to sports events.
- Total spend = £18433

### **Specialist or peripatetic teachers**

Specialist coaches are used by the school from Bury FC the Trust through the year they support our P.E. Delivery and cover 50% of the P.E delivery in the school working with every class for 45 minutes per week.

### **Overarching P.E Aims**

Across the year the school children have worked on numerous different sports and activities focusing around

- developing competence to excel in a broad range of physical activities
- ensuring children are physically active for sustained periods of time
- engaging children in fun activities in the hope to increase the number who wish to join in competitive sports and activities outside of school. During our P.E Sessions children who show enjoyment are directed towards local clubs and groups to allow them to continue their enjoyment.

### **- Professional learning for its teachers**

Professional learning and support for our teachers is available for our teachers from our specialist coach. Our teachers have the option to work with our professional coach on any area of P.E. Delivery they feel they could improve upon.

### **- Extra-curricular clubs**

Year 1 and 2 Football after school club in Half Term 1

Cricket Afterschool Club in Half term 5

### **- Equipment -**

- P.E equipment for specialist sessions brought by specialist coach. Equipment loaned from our provider to improve delivery in non Bury FC sessions, Example 6 badminton rackets and 3 badminton nets to ensure every child had a racquet and a nets to improve sessions.

- Air track provided for 12 dates to aid facilitation of good to be green reward days.

## The Half Termly P.E. Delivery Breakdown

### **Half Term 1 ( Autumn Term - September)**

**Early Years** - Basic Fundamental movement skills including Running, and Jumping improving our Agility and balance whilst moving in simple movements.

**Key Stage 1** - Fundamental movement skills to develop Balance, Co-ordination and body control. Learning basic skills such as rolling, improving balance through learning shapes and moving from one shape to another whilst remaining balanced.

**Lower Key Stage 2** - developing flexibility, control and balance through creating a simple travelling routine combining movements to create a sequence of movement.

**Upper Key Stage 2** - developing flexibility, control and balance through creating a flowing travelling routine with a partner combining movements to create a sequence of movement focusing on Mirroring and Matching our movements.

### **Half Term 2 (Winter Term 1 - November)**

**Early Years** - Continuing our Fundamental movements practices exploring unilateral and bi lateral co-ordination.

**Key Stage 1** - Basic skills for invasion games focusing on ball in hand and bouncing ball movements. Dribbling control and improving our hand eye co-ordination

**Lower Key Stage 2** - Basic Principles of attacking and defending with a team during invasion games. Focusing on Ball in hand movements and improving hand eye co-ordination progressing to use of a bouncing ball.

Termly Focuses -

- When should i pass?
- Who should i pass too.

**Upper Key Stage 2** - Advanced Principles of Attacking and Defending within invasion games focusing on ball in hand movement and applying team tactics for attacking.

Termly focuses

- How does my movement help my team?
  - What can I do when I don't have the ball?
  - Importance of communication during invasion games.

### **Half Term 3 - (Winter Term 2 - January)**

**Early Years** - Object manipulation - Fundamental co-ordination skills - Focusing on ball at foot movements, keeping a ball under control. Identifying space to move into. Changing speed and direction whilst maintaining control of the ball.

**Key Stage one and Two** - Applying fundamental skills to fitness activities. Fun Fitness games Noughts and Crosses, Social skills through Team fitness challenges. Individual activity circuits. Improving knowledge on effect of exercise on the body, Aerobic and Anaerobic activities.

### **Half Term 4 - (Spring Term March)**

**Early Years** - Object manipulation - Hand Eye Co-ordination activities. Focusing on improving individual control over throwing and catching, and bouncing balls progressing to simple introduction to sporting equipment with control challenges working individually.

**Key Stage 1** - Principles of Attacking. Simple tactics for Evading an opponent. Individual skill learning on how to beat a defender.

- Can we find space
- Can we change speed
- Can we change direction.
- Can we copy a simple skill with a ball in hand/ball at foot.

**Lower Key Stage 2** - Principles of Attacking. Individual skill learning to allow us to beat a defender in a 1v1/1v2 situation. Learning ball mastery with ball at hand and ball at feet and applying these taught skills to 1v1 and 1v2 challenges

- Close control
- Quick feet/hand
- Being confident

**Upper Key Stage 2** - Principles of Attacking. Individual Skill Learning and improving ball mastery into sequences to avoid predictability. Applying the difference between reactive and proactive attacking movements using ball at foot and ball in hand skills.

- Improving and applying individual skills
- Improving individual confidence on ball.

### **Half Term 5**

**Early Years** - Sequence of movement practice. combining our fundamental skills to create a simple movement pattern alone and to music.

## **Outdoor Adventure Activities**

**Key Stage One** - basic map reading, following a route to find objects/words.

**Lower Key Stage 2** - Following routes to find words, objects. Map hunting.

**Upper Key Stage 2** - Following step by step patterns to find the correct route.  
Problem solving to find a route. Consolidating map reading skills.

Overarching Aims - Teamwork, Communication.

## **Half Term 6**

### **Whole School.**

Applying fundamental activities Running, Jumping, Throwing to competitive games using Athletic sports, Sprint Racing, Relay Racing, Long and High Jumps, Hurdle jumping and Throwing Javelin and Discus activities.

The sports clubs over the past year:

- Boys football
- Girls football
- Netball
- Cricket
- Cross country
- Q first multi-skills
- basketball
- 3/4 football mixed
- 1/2 football mixed
- Swimming (school time)
- Dodgeball
- Chess
- Rounder's

Competitions competed in:

- Boys football
- Girls football
- Netball
- Cricket
- basketball
- Athletics
- Cross country

- Boccia
- Tennis
- Rounder's
- Dodgeball
- 3/4 and 1/2 football
- Swimming
- Dodgeball
- Rugby
- Tri-golf
- Hockey
- Chess
- Lacrosse
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At the end of every year we have a celebration evening which parents and pupils are invited to. Children receive trophies and medals to commemorate their achievements.

We have weekly reports in celebration assembly.

Adam Hughes  
8/10/18