

2

$123 \times 2 =$

1 mark

4

$24 \times 3 =$

1 mark

6

$48 \div 6 =$

1 mark

9

$5 \times 4 \times 7 =$

1 mark

11

$$630 \div 9 =$$

1 mark

13

$$4^2 =$$

1 mark

15

$$100 \times 100 =$$

1 mark

21

$$7,505 \div 5 =$$

1 mark

16

$$1,440 \div 12 =$$

1 mark

23

$$\begin{array}{r} 54 \\ \times 23 \\ \hline \end{array}$$

Show  
your  
method

2 marks

25

1 3 | 3 0 1 6

Show  
your  
method

2 marks

29

x            6 7 8  
             5 4

Show  
your  
method

2 marks

34

3 7 | 2 3 3 1

Show  
your  
method

2 marks

6

$$95 \div 5 =$$

1 mark

3

$$326 \div 1 =$$

1 mark

9

$$96 \div 4 =$$

1 mark

**15**

$$486 \div 3 =$$

1 mark

**13**

$$100 \times 412 =$$

1 mark

**10**

$$879 \times 3 =$$

1 mark

**11**

$$71 \times 8 =$$

1 mark

**12**

$$50 \times 70 =$$

1 mark

**22**

$1,320 \div 12 =$

A large grid of red lines on a white background, intended for showing the student's work for the division problem.

1 mark

**23**

$$\begin{array}{r} \times \quad 71 \\ \hline 46 \end{array}$$

Show  
your  
method

A large grid of red lines on a white background, intended for showing the student's work for the multiplication problem.

2 marks

**26**

$15 \times 6.1 =$

A large grid of red lines on a white background, intended for showing the student's work for the multiplication problem.

1 mark



<b>28</b>	2 9   7 2 5	<input type="text"/>	<input type="checkbox"/> 2 marks
Show your method			

<b>30</b>	$\begin{array}{r} 6574 \\ \times \quad 31 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
Show your method			

<b>32</b>	4 3   1 1 1 8	<input type="text"/>	<input type="checkbox"/> 2 marks
Show your method			

