

Pupil Premium Report

Pupil Premium is an allocation of additional funding given to schools to support specific groups of children who may be vulnerable to possible underachievement.

The Government believes schools should decide how to use the funding in the best way to support pupils and raise attainment. They also ask schools to report how much funding school receives, how it is used and the impact on the educational attainment of the children concerned.

To qualify for Pupil Premium, children must fall into one of three categories:-

- Children who are or have been entitled for free school meals in the past 6 years.
- Looked after children
- Armed forces children

The main purpose of the funding is to ensure that these pupils are not educationally disadvantaged. The funding is used to close any gaps in pupils learning and to enable them to make progress and achieve at the equivalent level of their peers.

We also recognise that not all pupils who are socially disadvantaged are necessarily in one of the above categories. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils to narrow achievement gaps.

In 2016 - 2017 we had 62 pupils who qualified for Pupil Premium funding.

In 2016 – 2017 the Pupil Premium funding awarded to us was £74,820.

Utilisation of Pupil Premium (2016-2017)

In 2016-17, Pupil Premium was used to:

- Provide additional hours for Teaching Assistants to deliver one to one tuition for identified groups or individuals.
- Provide teacher hours to give pastoral care to vulnerable pupils within school.
- Maintain the school reward system which is aimed at improving behaviour to fully access learning across the school.
- Contribute financially to enable disadvantaged pupils to attend school trips and an activity weekend at PGL.

Allocation of funding – (2016-2017)

Pupils on roll: 290

Pupils eligible for pupil premium: 62

Pupil Premium funding received: £74,820

Funds allocated to:-

Teaching - £12,586

Support - £42,911

Resources - £13,024

Educational visits - £ 1,485

Impact Summary

We track the progress of all pupils at regular intervals throughout the year. We measure the progress of targeted groups to make sure they are making expected progress or higher than expected progress. We use reports published by the DfE on RAISE online of our school's data to analyse and identify target groups for interventions as well as our own half-termly assessments and Pupil Progress meetings.

During the termly Pupil Progress meetings, senior leaders and class teachers discuss current levels and progress in reading, writing and maths. Pupil Premium children are a particular focus and interventions are planned and the impact of them evaluated.

Examples of outcomes:

EYFS - Early Learning Goals Met

ELG School	Pupil Premium Pupils	Non Pupil Premium Pupils	Bury Schools	National Average
90%	91.2%	89.8%		

Year 1 Phonics

School	PP Pupils School	PP Children Nationally	National Average for Phonics
88%	80%	70%	81%

Our PP pupils achieved 10% above the national average for PP children in the phonics testing.

End of KS1

Attainment - % of children currently working at Age Related Expectations

Subject	Pupil Premium Pupils School	Pupil Premium Pupils National	Non Pupil Premium Pupils	School	National Average
Maths	78%	77%	74%	75%	73%
Reading	78%	78%	78%	68%	74%
Writing	78%	70%	68%	70%	65%

Our pupil premium children did just as well as non-pupil premium.

PP children in all subjects were equal to or above national.

KS1 37% of PP children were assessed at 'greater depth' for reading in comparison to 18% non-pupil premium.

End of KS2

Attainment and Progress of Y6 pupils 2016						
	Pupil Premium School	Pupil Premium National	Not Eligible National	Overall results	School	National Average
Maths	82%	75%	76%	75%	78%	70%
Reading	73%	71%	72%	71%	66%	73%
Writing	82%	79%	76%	79%	74%	78%

All of our pupil premium children attained a higher percentage than the pupil premium national, the non-pupil premium and the national average.