

# Wesley Methodist Behaviour System

Our ethos is to notice good behaviour and give attention to children who are making right choices. This is very effective in encouraging children whose inclination might be to misbehave, to be noticed for doing the right thing! We have a very positive attitude towards discipline.

All children belong to one of four school Houses, Blue (Sharks), Green (Bears), Red (Lions) or Yellow (Tigers). They will be in the same house as their sibling(s). This will stay the same throughout their time here at Wesley.

## Good to be Green Behaviour Policy



### The importance of good behaviour

At this school we encourage our children to develop spiritually, socially, personally and academically. To do this good behaviour from all pupils is essential.

### How do we promote good behaviour?

Children are given clear guidelines of the appropriate behaviour and expectations in all areas based on our 'Good To Be Green Values' which all staff expect the pupils to abide by.

The policy is applied equally to; before school activities, playtimes, lunchtimes, lesson times, school trips and clubs that happen after school and during holidays.

The behaviour policy is supported through a variety of different strategies which include our:

- planned curriculum work
- SEAL (Social and Emotional aspects of Learning) curriculum
- planned assemblies
- teaching and learning styles
- well organised school routines
- high expectations and consistency from all staff
- specific support for those experiencing difficulty

### Wesley code of 'Good To Be Green' rules.

We are kind, helpful and polite and aware of others' feelings.

We always listen to others carefully and do not interrupt.  
We look after our school and belongings.  
We work hard and always try our best, we learn from our mistakes.  
We treat other people the way we would like to be treated.  
We always tell the truth.

“This makes us a winning team.”

### **The ‘Good to be Green’ system**

- Each child has a pocket on a wall chart that contains three coloured cards, GREEN, YELLOW and RED.
- At the beginning of each day the pupils start by being ‘GREEN’ on their chart.
- Should a pupil do something that is unacceptable they are given a verbal warning which should be sufficient to remind the pupil what is expected.
- If the pupil continues to behave unacceptably they are issued with a Half YELLOW or Full YELLOW card. It is pointed out to the pupil that they have a choice about how to behave.
- If the pupil corrects their behaviour (makes the right choice) they can revert to GREEN status.
- A RED card is issued if the pupil’s unacceptable behaviour continues. The pupil will lose the Golden Time on a Friday and parents will be contacted if required by the class teacher.
- There are rewards for the pupils who sustain being GREEN (the 'always' children).

#### **Some rewards for GREEN behaviour include:**

- Earned ‘Golden Time’ – Every Friday
- DOJOs
- Class rewards
- Rewards for pupils as they achieve each 30 GREEN day milestone – certificates and a prize.

End of half term treat for the children who have **not** had a red card.

### **Procedures for dealing with inappropriate behaviour**

Sometimes children forget our aims for good behaviour. They will then be reminded of the school’s ‘Good To Be Green Rules’.

- Children will not be allowed to use the words ‘only’, ‘just’ and ‘because’ when giving their accounts of event. (*e.g. I was just kicking, I was only shouting, because it was boring. These words lessen and self-excuse the action*). There can be no excuse for violence, aggression or disrespect to others.
- Children will always be encouraged to apologise for their behaviour and where appropriate help to rectify the situation. They will be encouraged to empathise with other people’s points of view and to consider the consequences of their actions. Should a child tell the truth and apologise a lesser sanction may be given.
- Should a pupil regularly reach a RED status their parents will be asked to come into school to speak to the class teacher. Their behaviour record will be analysed and an appropriate sanction will be applied. The pupil will have either an in school exclusion or even a fixed term permanent exclusion if needed. It may be appropriate that the pupil may be added to the Special Educational Needs register and given an IEP (Individual Educational Plan) which details any additional strategy that may be used to encourage the pupil to conform to the school behaviour code.

- A second red card will mean a parents meeting with one of the Senior Leading Team to discuss the child's behaviour.
- Pupils who regularly get Red Cards for not following teachers' instructions cause a health and safety risk to all. They will be prevented from attending out of school clubs and off site school visits including any residential visits.
- There may be incidents that occur that are so extreme in nature it is felt that these must be referred immediately to the Senior Leaders. Each case will be considered carefully and dealt with in a way that is felt fair to the needs of the individuals involved and to the school community. In these cases fixed term or permanent exclusion may be immediately applied.

### **Filling in the chart.**

If a child has a green day he/she will get a tally on their chart.

The child's status at the end of the day is recorded.

Once 30 green days have been achieved this results in a prize from our Good To Be Green Shop.

If they have a yellow card by the **end of the day** a Y will be put on the chart.

A red will be an R.

If a child is green all week they will get a sticker to take home and a sticker for their chart.

### **Gold award.**

The winner will get a sticker and the privilege to sit on the top table for lunch. Their names will be put on the website and newsletter. Parents are invited to celebration assembly.

### **Lunchtime Good Behaviour Draw**

This will happen on Friday in the 'Celebration Assembly.'

If the behaviour is deemed to be more serious e.g. physical fighting, running out of school etc, further consequences will occur and the children will be dealt with by a member of the SLT.

Positive behaviour is also rewarded out on the yard. All play workers and lunchtime staff have access to our Good to be Green resources and they will reward them to children who are following our rules.

### **In the Playground – specifically lunchtime**

#### **Stage 1**

Child is given a chance to change their behaviour.

#### **Stage 2**

If the behaviour persists, the child takes time out and will be sent inside to the behaviour support worker for 5 mins - in the VIP room.

#### **Stage 3**

If the behaviour persists, the child will miss the rest of lunchtime/ break time for a longer period of time.

#### **Stage 4**

Continued inappropriate behaviour or high level behaviour (see above) in the playground results in an immediate referral to the SLT and removal from the area.

Lunchtime supervisors will confer with class teachers when issuing cards.

### **Positive behaviour.**

A Lunch sticker is worth two house points.

A merit raffle ticket – very good behaviour – into the post box. Draw will happen weekly in assembly and winners choose a prize.

All of the good to be green behaviour treats will connect to celebration worship.

### **Badges.**

Children will receive a badge when reaching the following DOJO milestones.

100 – House badge

200 – Bronze

300 – Silver

400 – Gold

500 – Platinum

The parents are invited in to see the children receive their badge (new 2016)

The children also get a certificate every 50 DOJOs – given out in class – 50 Dojo certificate, 150 Bronze certificate, 250 Silver certificate, 350 Gold certificate, 450 Platinum certificate.

DOJOs are given out for good work and behavior. They are shown on the whiteboard in the classrooms.

The house captains give the DOJO winners from each class a certificate in Celebration assembly on a Friday.

M Lonsdale – 2016 – Update.