

Dear Parents/Carers,

Wesley children are invited to celebrate World Book Day in school on Friday 2nd March by dressing up as their favourite book character for a day of exciting book themed activities in the classroom.

However, this year our celebrations do not stop there. We want to get all adults involved in celebrating their love of books and stories too! We will be spending the remainder of the half term dedicating time to the World Book Day campaign 'Share a Story'. This is a fun, nationwide event to enjoy the pleasures of reading and sharing a story, not just on World Book Day but EVERYDAY!

Therefore, we are asking the families of Wesley to spend just 10 minutes a day throughout March sharing a story with your children for the chance to WIN prizes! Remember, you can read anywhere and everywhere! In the park, on the train, on the sofa, on a plane - reading and sharing stories can happen anywhere, at any time and can make a BIG difference.

We will be showing off our story sharing in celebration assembly each Friday with our favourite photo so please send photos of your child sharing and enjoying stories with family or friends in any weird and wonderful places to Miss Oldham (roidham@weslymps.com) or your child's class teacher. You can also share your pictures with the World Book Day team on Instagram, Twitter and Facebook using the hashtag #shareastory, don't forget to tag @wesley_primary on Twitter too! There are more tips about how you can get involved below and information attached about the benefits of sharing stories with your children. Please join us in striving to ensure your children become lifelong readers.

- Thursday 1st March is official World Book Day Nationwide (although not being celebrated until the following day at Wesley) and at 7pm @worldbookdayuk Facebook page will be sharing a giant bedtime story via Facebook Live. Tune in and join Roald Dahl's Giant Bugs for a rambunctious re-telling of James and the Giant Peach. But who will be the peach's wandering troubadours? Will it be wise old green-grasshopper or marvellous miss spider? You'll have to tune in to find out. Remember, it takes just 10 minutes to share a story - so don't be late! World Book Day's not over until the centipede sings . . .
- Bury Libraries (Bury, Ramsbottom, Radcliffe & Prestwich) are also supporting World Book Day 2018 with an opportunity for children to share their favourite book. They just have to go into a Bury library and complete a flyer with the title of a book they enjoy and would like to 'Share' and the library will display the flyer to help inspire other people's reading choices. On World Book Day - Thursday 1st March all of Bury Libraries are open until 7pm.



SPONSORED BY

NATIONAL
BOOK
tokens

WORLD
BOOK
DAY

SHARE
A STORY

from
BREAKFAST
to BEDTIME

JOIN OUR
CAMPAIGN!

Take
10

Reading with a child
for just TEN MINUTES
A DAY can make a
crucial difference

'I can READ
by myself'



SHARING STORIES WITH . . . 5-8s (younger readers)

When your child starts to read, sharing stories is STILL very important

Sometimes we think, 'My child(ren) won't need me to read aloud to them anymore now they can read to themselves' – but we are wrong. In general, children become able to read sometime between their sixth and eighth birthdays. It is important to celebrate that big step towards being a reader, but it is also important to be aware that all children still have a lot to learn.

Sharing books helps them learn

Children are at a stage of transition from 'sounding out' the words to full understanding of a text. It takes a long time before a child becomes confident enough to get lost in a book on their own. It is possibly the most vulnerable stage to become readers. Listening to stories, read by someone close and loving, shares the joy of reading that they can look forward to when they are more confident. Even a snatched ten minutes ensures that youngsters:

- feel the loving bond created between you since early childhood
- get immediate access to enjoyment of a story that you can talk about
- hear how an experienced reader uses expression to make the text more exciting or to give a character an interesting voice.

There is no doubt that you will enjoy sharing books together as much as the children do. Every time it happens, you are providing support as they become independent readers.

Open up the whole world of books

By this stage, children will be able to tell you what sorts of books interest them. There are all sorts of books to choose from:

- traditional tales from far and wide
- stories – either fiction or true, (e.g. biographies, history)
- information about favourite topics (e.g. dinosaurs, dancing, football, planets)
- poetry and picture books (suitable for their age group)
- atlases, annuals, lists, quizzes, film & TV spin-offs, games and puzzles

Did you know that:

Reading for pleasure is the single biggest indicator of a child's academic success? To your children, no one will be as good as you are at enjoying books with them.

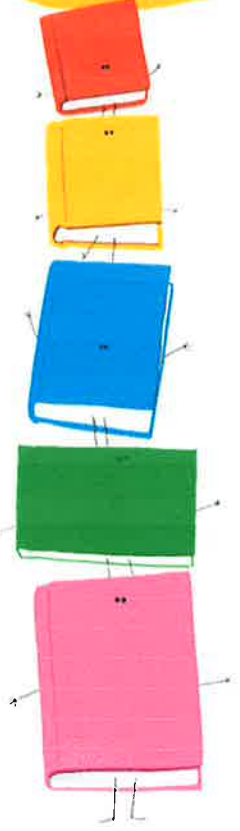
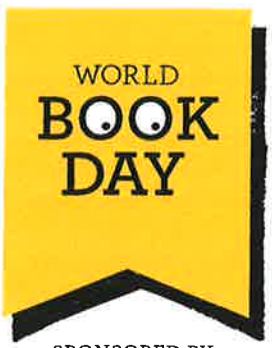
Great books to share with 5-8s

- *A Bear Called Paddington* by Michael Bond
- *Amazing Grace* by Mary Hoffman, illustrated by Caroline Binch
- *The Book With No Pictures* by B.J. Novak
- *The Diary of a Killer Cat* by Anne Fine
- *The Worst Witch* by Jill Murphy
- *Claude* by Alex T. Smith
- *The Twits* by Roald Dahl, illustrated by Quentin Blake
- *Anna Hibiscus* by Atinuke



For more recommendations of fantastic stories to share for 5-8s, visit worldbookday.com/reading-ideas-youll-love

Celebrate stories. Love reading.



Hello

Reading with your child now can have long-lasting benefits for their future and there are lots of simple ways that you can help your child get more out of reading a story. In partnership with Twinkl, we've put together this useful leaflet to help you make the most out of sharing a story together. The great news is that reading together for **JUST 10 MINUTES** a day can make all the difference. It should be a fun experience for both of you so simply use this as a guide for discussing the exciting events that are unfolding within the pages of the book. Have fun!



STRIVE to make your child a more confident reader by following these easy strategies...

SUPPORT: Give your child lots of positive praise, support and encouragement before, after and during reading.

TELL: Can your child tell you what they think will happen next?

RETRIEVE: Can your child retrieve information from the text if you ask questions?

INFER: Can your child use clues from the text (infer information) to say how someone is feeling or why something might happen?

VOCABULARY: Discuss why the author has used certain vocabulary in a text?

EVALUATE: Can your child evaluate what they have read: Did they enjoy what they read? Why or why not?

Asking your KS1 child questions as you read together at home is an essential tool to help them develop a deeper understanding of a text. Here are some easy ways that you can ask different types of questions about what your child has read:

VOCABULARY

The following questions will help your child look at how authors have chosen to use certain words and phrases:

- Can you find a word/sentence that tells you /shows that...?
- Why did the author use the word ... to describe ...?
- Can you find a word in the text that means the same as ...?

RETRIEVING

The following questions will help your child to go into a story and retrieve the facts:

- Where/when is the story set? Who is/are the main characters?
- Is there a dilemma in the story? How is it solved?
- Can you describe one of the characters? What does he/she look like? How do they walk/talk/ behave?

SEQUENCING

The following questions will help your child understand the order of events in a story:

- How/where does the story start?
- Did the story end happily? Why/why not?
- Could you use 20 words to sum up this story?

INFERRING

The following questions will help your child hunt for clues in a story about how the characters might be feeling or why something is happening:

- What do you think the word ... means? Why do you think that?
- Why/how/where do you think ...?
- How would you feel if you were ...?
- Which is your favourite/funniest/scariest part of the story? Why?

PREDICTING

The following questions will help your child to see the future and ask questions about what might happen next:

- Where do you think ... will go next?
- What do you think ... will say/do next?
- What do you think this book/chapter/page will be about?
- How do you think the story will end?

We hope this has helped you to get the most out of sharing a story with your child. For a list of great books to read together for all ages, find the nation's **top 100 stories to share** @ worldbookday.com.

Happy reading!

