

Dear Parents/Carers,

Wesley children are invited to celebrate World Book Day in school on Friday 2nd March by dressing up as their favourite book character for a day of exciting book themed activities in the classroom.

However, this year our celebrations do not stop there. We want to get all adults involved in celebrating their love of books and stories too! We will be spending the remainder of the half term dedicating time to the World Book Day campaign 'Share a Story'. This is a fun, nationwide event to enjoy the pleasures of reading and sharing a story, not just on World Book Day but EVERYDAY!

Therefore, we are asking the families of Wesley to spend just 10 minutes a day throughout March sharing a story with your children for the chance to WIN prizes! Remember, you can read anywhere and everywhere! In the park, on the train, on the sofa, on a plane - reading and sharing stories can happen anywhere, at any time and can make a BIG difference.

We will be showing off our story sharing in celebration assembly each Friday with our favourite photo so please send photos of your child sharing and enjoying stories with family or friends in any weird and wonderful places to Miss Oldham (roldham@weslymps.com) or your child's class teacher. You can also share your pictures with the World Book Day team on Instagram, Twitter and Facebook using the hashtag #shareastory, don't forget to tag @wesley_primary on Twitter too! There are more tips about how you can get involved below and information attached about the benefits of sharing stories with your children. Please join us in striving to ensure your children become lifelong readers.

- Thursday 1st March is official World Book Day Nationwide (although not being celebrated until the following day at Wesley) and at 7pm @worldbookdayuk Facebook page will be sharing a giant bedtime story via Facebook Live. Tune in and join Roald Dahl's Giant Bugs for a rambunctious re-telling of James and the Giant Peach. But who will be the peach's wandering troubadours? Will it be wise old green-grasshopper or marvellous miss spider? You'll have to tune in to find out. Remember, it takes just 10 minutes to share a story - so don't be late! World Book Day's not over until the centipede sings . . .
- Bury Libraries (Bury, Ramsbottom, Radcliffe & Prestwich) are also supporting World Book Day 2018 with an opportunity for children to share their favourite book. They just have to go into a Bury library and complete a flyer with the title of a book they enjoy and would like to 'Share' and the library will display the flyer to help inspire other people's reading choices. On World Book Day - Thursday 1st March all of Bury Libraries are open until 7pm.



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WORLD
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SHARE
A STORY

from
BREAKFAST
to BEDTIME

JOIN OUR
CAMPAIGN!

Take
10

Reading with a child
for just TEN MINUTES
A DAY can make a
crucial difference



SHARING STORIES WITH . . . 9-12s (readers for life)

Creating readers

Despite reports to the contrary, by the age of nine, most children can read. However, *being able to read is not the same as being a reader*. Children continue to need a supportive relationship with caring adults to encourage a love of reading. Being a reader will be of great benefit:

1. Reading will become a lifetime habit; your children will always have the joy and enrichment of getting lost in a book.
2. Reading for pleasure is the single biggest indicator of a child's academic success.
3. It is important for parents, and other carers, to encourage children to:
 - become 'bookworms' while they are still at primary school
 - talk to you about the books they have enjoyed reading to themselves
 - introduce them to texts which may be a bit demanding for them
 - develop preferences for authors, or different types of books, for personal reading (this will have been inspired by stories shared when they were younger)
 - join the local library
 - join a book club at school or the local library (e.g. Chatterbooks)

Sharing books and reading aloud together will:

- continue to be very valuable support in keeping youngsters engaged with reading
- develop the positive relationship set up between you from their early years
- provide them with a role model of literate adult behaviour
- open their minds to the breadth of knowledge gained from reading a variety of texts

It is well worth spending time – even ten minutes a day – chatting about books or introducing them to new and more challenging titles.

As they become teenagers

In the UK, a child is any person under the age of 18 so books for readers up to 18 are considered children's books. The content of a book for older teenagers is sometimes unsuitable for younger readers. Taking an interest in what children from 9-to 15 years are reading will help you when choosing titles to give as gifts or borrow from the library. Visit www.booktrust.org.uk for advice on books.

As they enter their secondary school years, books will be at the centre of their studies. Encourage them to read widely about any school-based topics, but don't let them forget to read for relaxation, too.

Join the World Book Day Campaign

Sharing reading experiences with your child for just ten minutes each day can make a crucial difference. Take a personal interest in the books they enjoy. When you do, you will be influential in enhancing your child's chances in life.

Great books to share with 9-12s

Harry Potter and the Philosopher's Stone
by J.K. Rowling
Coraline by Neil Gaiman, illustrated by
Chris Riddell
Coming to England by Baroness Floella
Benjamin
Holes by Louis Sachar
Wonder by R.J. Palacio
Varjak Paw by S.F. Said
Talking Turkeys by Benjamin Zephaniah
You're a Bad Man, Mr Gum! by Andy
Stanton, illustrated by David Tazzyman

Great books to share with teenagers

A Monster Calls by Patrick Ness
The Fault in Our Stars by John Green
Northern Lights by Philip Pullman
Noughts and Crosses by Malorie
Blackman
Salt to the Sea by Ruta Sepetys
One by Sarah Crossan
*The Curious Incident of the Dog in the
Night-Time* by Mark Haddon
The Hate You Give
by Angie Thomas

For more recommendations of fantastic stories to share for 9+ and 12+, visit worldbookday.com/reading-ideas-youll-love



Celebrate stories. Love reading.

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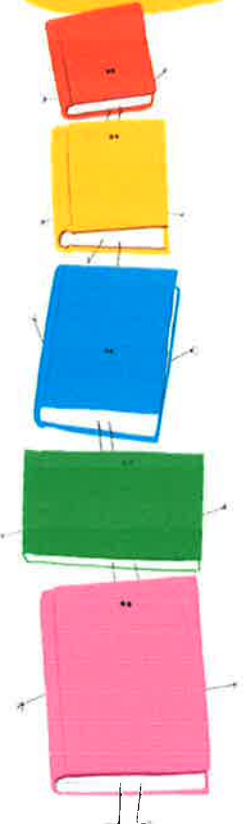
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IN ASSOCIATION WITH

twinkl

SHARE
A STORY

FOR 10
MINUTES
TODAY



Hello

Reading with your child now can have long-lasting benefits for their future and there are lots of simple ways that you can help your child get more out of reading a story. In partnership with Twinkl, we've put together this useful leaflet to help you make the most out of sharing a story together. The great news is that reading together for **JUST 10 MINUTES** a day can make all the difference. It should be a fun experience for both of you so simply use this as a guide for discussing the exciting events that are unfolding within the pages of the book. Have fun!



STRIVE to make your child a more confident reader by following these easy strategies...

SUPPORT: Give your child lots of positive praise, support and encouragement before, after and during reading.

TELL: Can your child tell you what they think will happen next?

RETRIEVE: Can your child retrieve information from the text if you ask questions?

INFER: Can your child use clues from the text (infer information) to say how someone is feeling or why something might happen?

VOCABULARY: Can your child discuss why the author used certain vocabulary in a text?

EVALUATE: Can your child evaluate what they have read: Did they enjoy what they read? Why or why not?

Asking your KS2 child questions as you read together at home is an essential tool to help them develop a deeper understanding of a text. Here are some easy ways that you can ask different types of questions about what your child has read:

VOCABULARY

The following questions will help your child look at how authors have chosen to use certain words and phrases:

- What does this word tell us about the character/setting/atmosphere?
- Why did the author use the word ... to describe ...?
- Can you find a word in the text that means the same as ...?

RETRIEVING

The following questions will help your child to go into a story and retrieve the facts:

- Where/when is the story set?
- What are the names of the characters in the book? Describe them.
- What did ... do when ...? What happened when?

COMMENTARY

The following questions will help your child to discuss the contents of a paragraph/story and compare events and characters:

- Compare one character to the other. How are they different or similar?
- Why might someone choose to read this book?
- How has the character changed during the story?

INFERRING

The following questions will help your child hunt for clues in a story about how someone might be feeling or why something is happening:

- What does ... think/feel about ...? What makes you think that? Give evidence for your opinions.
- How was ... different after ...?
- What impression do we get about ...? Why?

PREDICTING

The following questions will help your child to see the future and predict what might happen using clues in the story:

- Who is on the front cover? What is in the background? How might these details give us clues about the content of the book?
- Based on what you know about the character/event, what do you think will happen next in the story?
- The character is in a tricky situation. What will the character do next? What would you do? Why?

AUTHOR INTENTIONS

The following questions will help your child to spot ambitious vocabulary and description and to see how the words and phrases used by an author can add to the meaning of the story:

- Can you spot a word/phrase that tells us ... is feeling anxious? Angry? Delighted?
- How has the author's choice of words created a feeling of tension? Suspense? Happiness?

We hope this has helped you to get the most out of sharing a story with your child. For a list of great books to read together for all ages, find the nation's top 100 stories to share @ worldbookday.com.

Happy reading!

